Project: Mentoring

Two foci of emerging strategic plan: Intersections and Mentoring

Creating intersections and mentoring are two activities that we do really well. We will build on that strength, using those two concepts to shape strategic directions for the university toward enhancing the student experience.

Our goal is to engage in interdisciplinary work and mentoring in a collective way that distinguishes the university. We will be best in class.

Goal: Alfred University will advance an evolving culture of mentoring.

We will create and support an environment that allows mentoring to blossom, a culture that is infused with mentoring, and an expectation that all community members can both be mentors and be mentored.

Project Lead and Manager

Our lead team will bridge Academic Affairs and Student Experience. Susan Morehouse, Professor of English, and Amy DeKay, Vice President for Student Experience will lead this project serving both the lead and manager roles.

♦Develop white paper that includes:
- A conceptualization of what we mean by "mentoring"
- Elucidates the range of mentoring practices from "natural" to individualized attention.
- Distinguish from and elucidate connections to: advising, engagement, support networks, Alfred Hello, etc.

♦Consider forming a "mentoring excellence team" with representatives across the university to advise, and to contribute to building project plan and strategies

♦Map out mentoring roles and strategies for mentoring

♦Enumerate the projects to be explored, evaluated, and implemented, potentially including:
    Faculty/staff to student mentoring
    Faculty/staff to faculty/staff mentoring
    Alumni mentoring for students
    Peer to peer student mentoring
    https://www.crla.net/index.php/certifications/iptpc-international-peer-educator-training-program).
    Potentially work with University Advancement on applying for Federal Grants such as TRiO SSS that can help fund a robust mentorship and tutoring program.
    (Not all of the above need to be done by project managers; may be assigned elsewhere)

♦Create a timeline for the projects, including research component, model development (where appropriate), orientation process, and implementation.